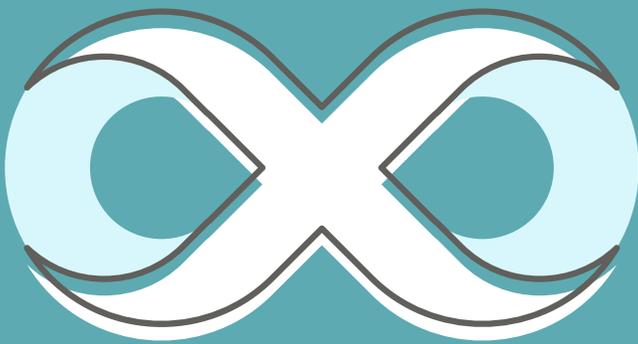


# IMPROVING PERSONAL NARRATIVES OF CHILDREN WITH AUTISM

## PURPOSE

This study examined the effects of an individualized, systematic narrative language intervention on the personal stories of children with autism.

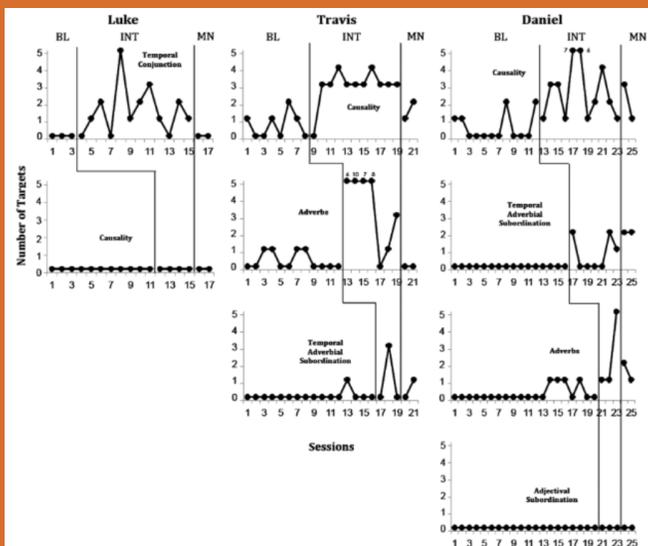


## METHOD

Three 6 to 8-year-old boys with autism received 12 weekly individual intervention sessions focusing on story grammar and individualized linguistic targets.

## DESIGN

Multiple baseline experimental design across behaviors and participants.



## RESULTS

Although there was only partial evidence of maintenance, significant improvements in targeted story grammar and linguistic features were observed in children's personal stories.